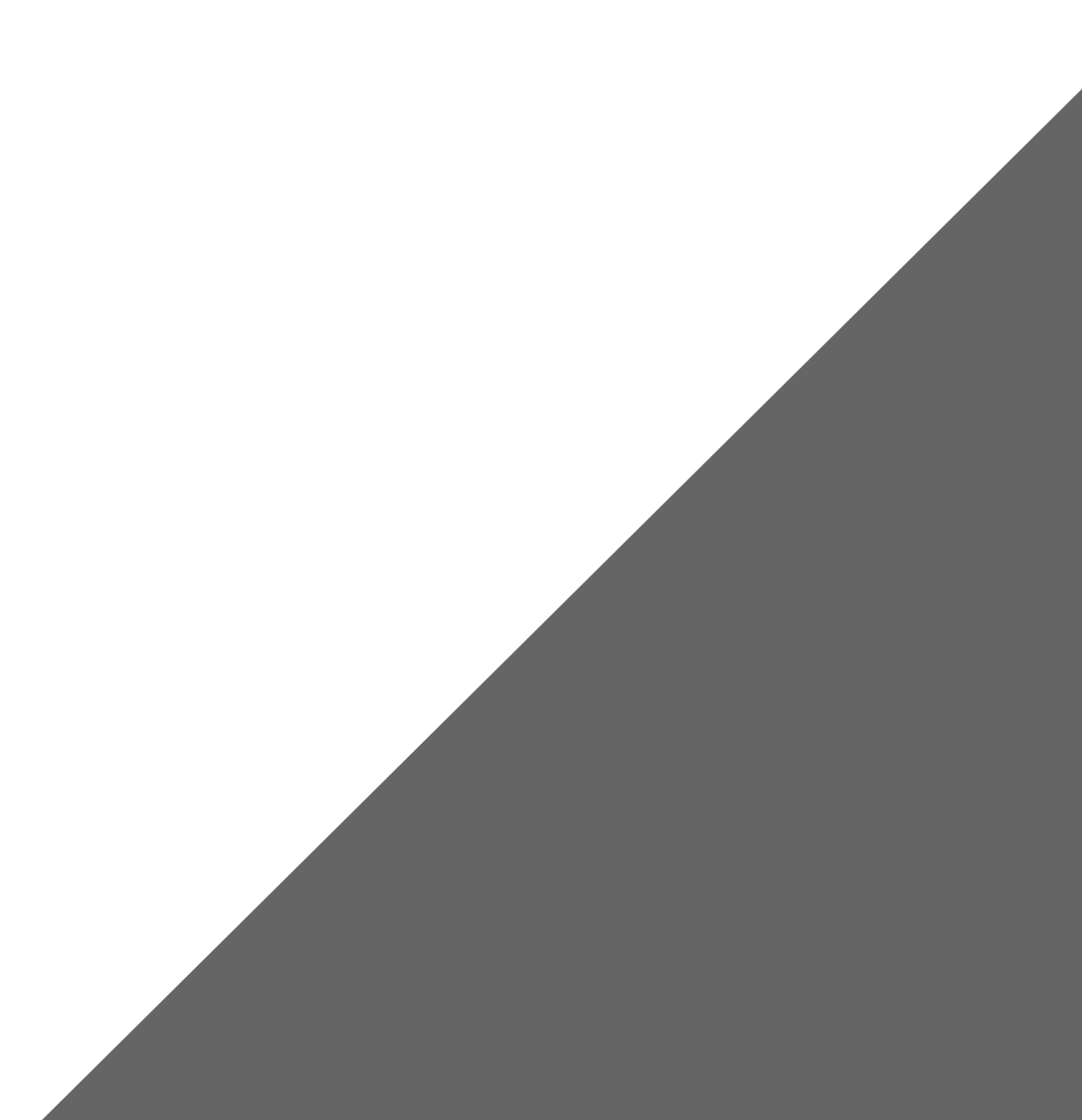


PROJECT





COMSATS University Islamabad

**Abbottabad Campus**

Project: **HURRICANIX e-LEARNING**

*By*

**SYED SHAH HUSSAIN CIIT/FA21-BSE-172/ATD**

**MAHAD WAJID CIIT/FA21-BSE-057/ATD**

*Supervisor****MA’AM NEELI KHAN***

*Bachelor of Science in* ***SOFTWARE ENGINEERING***

***(2021-2025)***

Table of Contents

[1 Introduction: 7](#_Toc152524979)

[1.1 Purpose: 7](#_Toc152524980)

[1.2 Project Scope: 7](#_Toc152524981)

[1.3 Document Conventions: 8](#_Toc152524982)

[1.3.1 Naming Conventions 8](#_Toc152524983)

[1.3.2 Formatting Guidelines 8](#_Toc152524984)

[1.3.3 Data Representation 9](#_Toc152524985)

[1.3.4 Documentation Structure 9](#_Toc152524986)

[1.3.5 Language and Style 9](#_Toc152524987)

[1.3.6 Version Control and Revisions 9](#_Toc152524988)

[1.3.7 References and Citations 9](#_Toc152524989)

[1.3.8 Review and Approval Process 9](#_Toc152524990)

[1.3.9 Accessibility and Readability 10](#_Toc152524991)

[1.3.10 Document Maintenance 10](#_Toc152524992)

[1.4 References: 10](#_Toc152524993)

[2 Overall Description: 10](#_Toc152524994)

[2.1 Product Perspective: 10](#_Toc152524995)

[2.2 User Classes and Characteristics: 11](#_Toc152524996)

[2.3 Operating Environment: 11](#_Toc152524997)

[2.4 Design and Implementation Constraints: 11](#_Toc152524998)

[2.5 Assumptions and Dependencies: 11](#_Toc152524999)

[3 System features: 12](#_Toc152525000)

[4 Data requirements: 13](#_Toc152525001)

[4.1 Logical data model: 13](#_Toc152525002)

[4.2 Data dictionary 14](#_Toc152525003)

[4.3 Reports 15](#_Toc152525004)

[4.3.1 Course Enrollment and Completion Report 15](#_Toc152525005)

[4.3.2 Instructor Performance Report 15](#_Toc152525006)

[4.3.3 Student Progress and Engagement Report 15](#_Toc152525007)

[4.3.4 Course Category Analysis Report 15](#_Toc152525008)

[4.3.5 Revenue and Profitability Report 15](#_Toc152525009)

[4.3.6 Customer Demographics and Behavior Report 16](#_Toc152525010)

[4.3.7 Course Feedback and Ratings Report 16](#_Toc152525011)

[4.3.8 Platform Performance Report 16](#_Toc152525012)

[4.3.9 Retention and Churn Report 16](#_Toc152525013)

[4.3.10 Completion Time Analysis Report 16](#_Toc152525014)

[4.4 Data acquisition, integrity, retention, and disposal 17](#_Toc152525015)

[5 External interface Requirements: 17](#_Toc152525016)

[5.1 User interfaces 17](#_Toc152525017)

[5.1.1 User-Friendly Interface 17](#_Toc152525018)

[5.1.2 Visual Appeal 17](#_Toc152525019)

[5.1.3 Responsiveness 18](#_Toc152525020)

[5.1.4 Clear Instructions and Feedback 18](#_Toc152525021)

[5.2 Software interfaces 18](#_Toc152525022)

[5.2.1 Database Connectivity 18](#_Toc152525023)

[5.2.2 Secure Payment Processing 18](#_Toc152525024)

[5.2.3 Order Fulfillment and Tracking 18](#_Toc152525025)

[5.3 Hardware interfaces 18](#_Toc152525026)

[5.3.1 Compatibility with Hardware Devices 18](#_Toc152525027)

[5.3.2 Printer Connectivity 18](#_Toc152525028)

[5.4 Communications interfaces 18](#_Toc152525029)

[5.4.1 Push Notifications 19](#_Toc152525030)

[5.4.2 Email Communication 19](#_Toc152525031)

[5.4.3 Analytics and Tracking 19](#_Toc152525032)

[6 Quality attributes 19](#_Toc152525033)

[6.1 Usability 19](#_Toc152525034)

[6.1.1 Ease of Use 19](#_Toc152525035)

[6.1.2 Search Functionality 19](#_Toc152525036)

[6.1.3 Information 19](#_Toc152525037)

[6.2 Performance 20](#_Toc152525038)

[6.2.1 Speed 20](#_Toc152525039)

[6.2.2 Reliability 20](#_Toc152525040)

[6.2.3 Scalability 20](#_Toc152525041)

[6.2.4 Availability 20](#_Toc152525042)

[6.3 Security 20](#_Toc152525043)

[6.3.1 Data Protection 20](#_Toc152525044)

[6.3.2 Payment Security 20](#_Toc152525045)

[6.3.3 Content Access Control 21](#_Toc152525046)

[6.4 Safety 21](#_Toc152525047)

[6.4.1 Content Reliability 21](#_Toc152525048)

[6.4.2 Privacy Compliance 21](#_Toc152525049)

[6.4.3 Content Safety 21](#_Toc152525050)

[6.5 Other Attributes 21](#_Toc152525051)

[6.5.1 Sustainability 21](#_Toc152525052)

[6.5.2 Community Engagement 21](#_Toc152525053)

[6.5.3 Educational Impact 21](#_Toc152525054)

[7 Internationalization and Localization Requirements: 21](#_Toc152525055)

[7.1 Internationalization Requirements: 22](#_Toc152525056)

[7.2 Localization Requirements: 22](#_Toc152525057)

[8 Appendencies: 22](#_Toc152525058)

[8.1 Appendix A: Glossary 22](#_Toc152525059)

[8.2 Appendix B: Analysis Model 23](#_Toc152525060)

[8.2.1 DFD: 23](#_Toc152525061)

[8.2.2 Decision Tree: 25](#_Toc152525062)

[8.2.3 Decision Table: 26](#_Toc152525063)

[8.2.4 Response Table: 27](#_Toc152525064)

[8.2.5 State Transition Matrix/ Table: 28](#_Toc152525065)

# Introduction:

Our HURRICANIX eLEARNING platform is designed to make learning accessible and convenient for everyone. With our online platform, you can access a wide range of courses and materials on various subjects, all in one place. Whether you're a student looking to supplement your education, a working professional looking to upgrade your skills, or simply someone who wants to learn something new, our app has something for you. With interactive features, quizzes, attempting assignment in real-time with integrated applications and progress tracking, our app makes it easy to stay engaged and motivated as you learn.

## Purpose:

"The fundamental goal of our E-Learning platform is to revolutionize education accessibility and engagement by:

* Providing a diverse range of courses and materials accessible from anywhere, catering to students, professionals, and lifelong learners.
* Fostering interactive and engaging learning experiences through quizzes, real-time assignments, and integrated applications.
* Tracking individual progress to personalize learning journeys and enhance motivation.
* Offering a seamless learning experience that transcends geographical limitations, making education convenient and adaptable to varying schedules.
* Empowering learners by simplifying the learning process, thereby promoting continuous personal and professional development."

## Project Scope:

* **Objective:** Develop an E-Learning Platform to revolutionize accessibility and engagement in online education.
* **Features:**
  + Centralized repository for diverse courses and study materials.
  + User-centric interface catering to students, professionals, and lifelong learners.
  + Offline learning functionality allowing video lecture downloads.
  + Interactive tools like real-time assignments, quizzes, and progress tracking.
  + Personalized user profiles for tailored learning experiences.
* **Target Audience:** Students, working professionals, and knowledge enthusiasts seeking versatile educational resources.
* **Out of Scope:**
  + Hardware development or physical learning tool creation.
  + Content creation; the platform focuses on hosting existing educational materials.
* **Constraints:**
  + Stringent security measures for data privacy.
  + Compatibility across devices and operating systems.
  + Compliance with educational standards and regulations.
* **Deliverables:**
* Fully functional E-Learning Platform meeting specified requirements.
* Comprehensive user documentation for ease of use.
* Testing reports ensuring platform reliability.
* **Milestones:**
  + Development Phase: Platform creation, feature integration, rigorous testing.
  + Implementation Phase: Platform launch, user onboarding, feedback incorporation.
* **Success Criteria:**
  + High user engagement rates and positive feedback.
  + Minimal post-launch technical issues.
  + Positive user adoption reflected in usage metrics.

## Document Conventions:

### Naming Conventions

* **Entities and Attributes**: Use PascalCase for entity names (e.g., User, Course) and camelCase for attributes (e.g., courseId, enrollmentDate).
* **File Naming**: Name files using descriptive, lowercase names separated by hyphens (e.g., user-profile.html, course-details.css).

### Formatting Guidelines

* **Headers and Titles**: Apply Heading 1 (#) for main sections, Heading 2 (##) for subsections, and so forth for clear hierarchy.
* **Text Formatting**: Use bold (\*\*) for emphasis and code backticks (`) for inline code or technical terms.
* **Lists**: Employ bullet points for lists of items and numbers for step-by-step procedures or sequences.

### Data Representation

* **Attributes**: Specify attributes in tables, including data types, keys (PK, FK), and any constraints or validations.
* **Entity Relationships**: Represent relationships using ERDs (Entity-Relationship Diagrams) with clear labels and cardinality.

### Documentation Structure

* **Introduction**: Begin with an overview explaining the purpose, scope, and objectives of the document.
* **Main Body**: Organize content logically into sections and subsections for ease of understanding.
* **Appendices**: Include additional supporting materials, such as sample data, glossary, or technical specifications.

### Language and Style

* **Tone and Voice**: Maintain a professional and consistent tone throughout the documentation.
* **Language Clarity**: Use simple and concise language, avoiding jargon whenever possible.
* **Consistency**: Ensure consistency in spelling, grammar, and terminology throughout the document.

### Version Control and Revisions

* **Versioning**: Use version numbers (e.g., v1.0, v1.1) to track document revisions and updates.
* **Revision History**: Maintain a section detailing changes made in each version, including dates and contributors.

### References and Citations

* **External Sources**: Properly cite and reference external sources or materials used in the documentation following a standardized citation style (e.g., APA, MLA).

### Review and Approval Process

* **Review Cycle**: Establish a review process involving stakeholders or subject matter experts to ensure accuracy and completeness.
* **Approval**: Define an approval workflow outlining who can approve the document for finalization.

### Accessibility and Readability

* **Accessibility Guidelines**: Ensure the documentation is accessible, considering readability, use of color, and accommodating various reading aids.
* **Navigation**: Include a table of contents, hyperlinks, or navigation aids for easy access to different sections.

### Document Maintenance

* **Regular Updates**: Schedule periodic reviews and updates to keep the documentation current and reflective of project changes.
* **Archival Process**: Define procedures for archiving obsolete versions or retired documents.

## References:

Throughout the development of the E-Learning Platform project, the following references will be consulted:

* Academic research on educational psychology and pedagogy, focusing on online learning and engagement strategies.
* Industry best practices and guidelines for user interface design in e-learning systems.
* Reports and studies on educational technology trends and innovations, particularly in online course delivery and learner interaction.
* Publications and resources highlighting effective methods for content curation and instructional design in e-learning environments."

These references can serve as a foundation for understanding the pedagogical, technological, and design aspects essential for developing a robust and engaging E-Learning Platform. When using these references, it's important to properly cite and integrate them within the project documentation to support the platform's development and functionalities.

# Overall Description:

## Product Perspective:

The E-Learning Platform exists within the realm of online educational technologies. It functions as a centralized system aimed at providing a diverse range of courses and learning materials across various subjects. The platform operates as a standalone system, yet it may integrate with external tools or learning management systems for enhanced functionality or content sourcing.

## User Classes and Characteristics:

The platform caters to different user classes:

* **Students:** Seeking supplemental education or specific course completion.
* **Professionals:** Looking to upskill or expand their knowledge base.
* **Lifelong Learners:** Individuals interested in continuous learning and personal development. Each class possesses varying degrees of technical proficiency and learning objectives, driving the need for a user-friendly interface and personalized learning experiences.

## Operating Environment:

The E-Learning Platform operates in an online environment, accessible via web browsers across multiple devices such as desktops, laptops, tablets, and smartphones. It requires a stable internet connection for regular usage, with provisions for offline access to downloaded course materials.

## Design and Implementation Constraints:

* **Security Measures:** Stringent data protection protocols to ensure user privacy and safeguard sensitive information.
* **Compatibility:** Ensuring compatibility across different operating systems and devices for a seamless user experience.
* **Educational Standards:** Compliance with educational guidelines and standards governing online learning.

## Assumptions and Dependencies:

* **Assumptions:** The platform assumes a certain level of user engagement and motivation in completing courses.
* **Dependencies:** Dependence on reliable internet connectivity for real-time usage; offline access feature reliant on device storage capabilities.

# System features:

|  |  |  |
| --- | --- | --- |
| Feature | Description | Requirements |
| User Profile Management | Manage user accounts and store information securely. | 1. Allow users to create, update, and delete profiles.  2. Ensure secure storage of user information. |
| Course Catalog | Display available courses with descriptions and categorization. | 1. List courses with details, objectives, and prerequisites. 2. Categorize courses for easy navigation. |
| Content Management System (CMS) | Upload, organize, and manage course materials (lectures, quizzes, resources). | 1. Support multiple formats for content.  2. Enable organization and easy access. |
| Learning Management System (LMS) | Track student progress, grading, feedback, and performance analytics. | 1. Record student progress and grades.  2. Provide performance insights and analytics. |
| Discussion Forums | Facilitate communication between students and instructors. | 1. Enable forums, chats, or messaging systems.  2. Support collaboration tools for group discussions. |
| Assessment and Evaluation | Create quizzes, exams, and assessments; automate grading and feedback. | 1. Develop various types of assessments.  2. Implement automated grading and feedback mechanisms. |
| Progress Tracking and Reporting | Allow students to monitor their progress; provide analytics for administrators. | 1. Provide progress tracking tools for students.  2. Generate reports for platform usage and course effectiveness. |
| Certification and Credentials | Issue certificates or badges upon course completion; maintain credential records. | 1. Generate and issue completion certificates.  2. Store earned credentials securely. |
| Mobile Compatibility | Ensure platform accessibility and functionality across devices. | 1. Develop a responsive design for different screen sizes.  2. Optimize usability on mobile devices. |
| Payment and Subscription | Manage payments for course enrollment or subscriptions. | 1. Implement secure payment processing.  2. Offer subscription management if applicable. |
| Accessibility Features | Ensure compliance with accessibility standards for users with disabilities. | 1. Adhere to ADA and other relevant accessibility standards.  2. Provide features for users with disabilities. |
| Content Recommendation | Suggest courses based on user preferences, history, and learning goals. | 1. Utilize user data to recommend relevant courses. 2. Implement personalization algorithms. |
| Security and Privacy | Implement robust security measures to protect user data. | 1. Ensure data encryption and secure user authentication.  2. Prevent unauthorized access to user information. |
| Technical Support and Helpdesk | Offer assistance to users facing technical issues or needing guidance. | 1. Provide helpdesk support for technical queries.  2. Offer resources for user guidance and troubleshooting. |

# Data requirements:

## Logical data model:

|  |  |  |
| --- | --- | --- |
| Entity | Attributes | Relationships |
| User | user\_id (PK), usertype, username, email, password, other\_user\_attributes | - |
| Course | course\_id (PK), title, description, other\_course\_attributes | - |
| Enrollment | enrollment\_id (PK), user\_id (FK - User), course\_id (FK - Course), enrollment\_date, other\_enrollment\_attributes | User (One-to-Many), Course (One-to-Many) |
| Video | video\_id (PK), course\_id (FK - Course), title, video\_url, other\_video\_attributes | Course (One-to-Many) |
| Quiz | quiz\_id (PK), course\_id (FK - Course), title, questions, other\_quiz\_attributes | Course (One-to-Many) |
| Assignment | assignment\_id (PK), course\_id (FK - Course), title, description, other\_assignment\_attributes | Course (One-to-Many) |
| Project | project\_id (PK), course\_id (FK - Course), title, description, other\_project\_attributes | Course (One-to-Many) |
| Certificate | certificate\_id (PK), user\_id (FK - User), course\_id (FK - Course), issue\_date, other\_certificate\_attributes | User (One-to-Many), Course (One-to-Many) |

## Data dictionary

|  |  |  |
| --- | --- | --- |
| Attribute | Description | Data Type |
| course\_id | Unique course identifier | Integer |
| title | Course title | String |
| description | Course description | String |
| instructor\_id | Unique instructor identifier | Integer |
| category | Course category or subject area | String |
| price | Course price | Decimal |
| duration | Course duration (in hours) | Integer |
| level | Difficulty level (e.g., beginner, intermediate) | String |
| instructor\_id | Unique instructor identifier | Integer |
| name | Instructor name | String |
| bio | Instructor biography | String |
| email | Instructor email | String |
| specialization | Instructor expertise area | String |
| student\_id | Unique student identifier | Integer |
| name | Student name | String |
| email | Student email | String |
| address | Student address | String |
| enrolled\_courses | List of enrolled course\_ids for the student | List of Integers |
| lesson\_id | Unique lesson identifier | Integer |
| content | Lesson content (text, video, documents) | String |
| sequence\_number | Lesson order or sequence number | Integer |
| enrollment\_id | Unique enrollment identifier | Integer |
| enrollment\_date | Date of student enrollment in the course | Date |
| completion\_status | Status of course completion | String |
| quiz\_id | Unique quiz identifier | Integer |
| questions | Quiz questions | String |
| difficulty | Quiz difficulty level | String |
| attempt\_id | Unique quiz attempt identifier | Integer |
| submission\_date | Date of quiz attempt submission | Date |
| score | Score achieved in the quiz attempt | Decimal |

## Reports

### Course Enrollment and Completion Report

* Overview of course enrollments, completions, and dropout rates.
* Breakdown of popular courses based on enrollment numbers.
* Insights into courses with the highest completion rates.

### Instructor Performance Report

* Analysis of instructor effectiveness based on student feedback and course completion rates.
* Comparison of instructor ratings and their respective course performance.

### Student Progress and Engagement Report

* Tracking student progress, including lessons completed, quizzes taken, and average scores.
* Engagement metrics such as time spent per course or lesson and frequency of logins.

### Course Category Analysis Report

* Overview of the popularity of course categories or subjects.
* Insights into which categories attract more enrollment and completion rates.

### Revenue and Profitability Report

* Revenue generated from course sales, broken down by course and instructor.
* Identification of top-performing courses in terms of profitability.

### Customer Demographics and Behavior Report

* Analysis of student demographics, including age groups, geographic locations, and learning preferences.
* Insights into customer behavior, such as preferred course types or interaction patterns.

### Course Feedback and Ratings Report

* Aggregated feedback from students, including ratings, comments, and suggestions for improvement.
* Identification of courses with the highest and lowest satisfaction rates.

### Platform Performance Report

* System metrics like uptime, user traffic, and platform responsiveness.
* Identification of peak usage times and performance bottlenecks.

### Retention and Churn Report

* Analysis of student retention rates and reasons for churn or dropout.
* Insights into factors influencing continued subscription or enrollment.

### Completion Time Analysis Report

* Average time taken by students to complete courses.
* Identification of courses that are either completed quickly or take longer than average.

## Data acquisition, integrity, retention, and disposal

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Data Type | Data Acquisition | Data Integrity | Data Retention | Data Disposal |
| User Profile | User registration | Validate against internal database for accuracy | As long as user | Securely delete from all systems upon account deletion |
| Course Information | Instructor uploads, admin input | Regular checks against course metadata and content | As long as | Securely delete or archive upon course deletion |
| Enrollment Records | User enrolls in courses | Ensure alignment with available course catalog | Until course | Securely delete or archive upon course completion |
| Learning Progress | User interaction with course materials | Tracking of progress, completion, and assessment data | Until course | Securely delete or archive upon course completion |
| Feedback and Ratings | User-submitted feedback and ratings | Moderation and validation for authenticity | As needed for | Securely delete or archive after specified time period |

# External interface Requirements:

## User interfaces

### User-Friendly Interface

* Easy navigation for users with varying technical abilities.
* Clear and intuitive design for seamless interaction.

### Visual Appeal

* Visually appealing design using appropriate colors and fonts.
* Tailored aesthetics for the target audience.

### Responsiveness

* Compatibility across multiple devices (smartphones, tablets, computers).
* Responsive design ensuring optimal viewing and interaction.

### Clear Instructions and Feedback

* Concise and clear instructions guiding users through the app.
* Real-time feedback to acknowledge user actions.

## Software interfaces

### Database Connectivity

Interface with a database containing course details, user information, etc.

### Secure Payment Processing

Integration with secure payment gateways for transaction processing.

### Order Fulfillment and Tracking

Interaction with shipping systems for order fulfillment.

Real-time tracking updates for users.

## Hardware interfaces

### Compatibility with Hardware Devices

Support for external devices like cameras, microphones, or interactive boards.

Integration with devices such as barcode scanners or payment terminals.

### Printer Connectivity

Interface with printers for receipt and invoice printing.

## Communications interfaces

### Push Notifications

Sending and receiving push notifications to inform users about updates or events.

### Email Communication

Automated emails for order confirmations, shipping updates, and notifications.

### Analytics and Tracking

Capture user interactions for analytics and reporting purposes.

# Quality attributes

## Usability

### Ease of Use

* + **Intuitive Interface:** User-friendly design with easy navigation and clear layouts.
  + **Accessibility:** Ensuring usability for users with diverse technical abilities.

### Search Functionality

* + **Robust Search Features:** Effective search options by course title, category, or keywords.
  + **Filtering Options:** Facilitating filtering by price, duration, level, or popularity.

### Information

* + **Comprehensive Course Details:** Detailed course descriptions, objectives, and prerequisites.
  + **Interactive Content:** Engaging multimedia content supplemented with additional resources.

## Performance

### Speed

* + **Responsive Design:** Fast loading times for pages and course materials.
  + **Optimized Performance:** Efficient resource utilization for seamless user experience.

### Reliability

* + **Stability:** Ensuring the platform's stability without frequent downtime or technical glitches.
  + **Consistency:** Maintaining consistent performance across different devices and browsers.

### Scalability

* + **Capacity to Scale:** Ability to handle increased user traffic and growing content demands.

### Availability

* + **24/7 Accessibility:** Ensuring continuous access to course materials and platform functionalities.

## Security

### Data Protection

* + **Secure Handling:** Protection of user data from unauthorized access or breaches.

### Payment Security

* + **Secure Transactions:** Implementing secure payment gateways for financial transactions.

### Content Access Control

* + **User Authentication:** Ensuring authorized access to paid or restricted content.

## Safety

### Content Reliability

* + **Accurate Information:** Ensuring educational content adheres to factual accuracy and reliability.

### Privacy Compliance

* + **GDPR and Data Privacy:** Compliance with data protection laws to safeguard user privacy.

### Content Safety

* + **Moderation:** Monitoring content for inappropriate or misleading information.

## Other Attributes

### Sustainability

* + **Eco-friendly Practices:** Promoting sustainability in content creation and platform operations.

### Community Engagement

* + **Interactive Forums:** Providing a platform for users to interact, share insights, and collaborate.

### Educational Impact

* + **Learning Outcomes:** Measuring and ensuring the effectiveness of courses in achieving learning objectives.

# Internationalization and Localization Requirements:

## Internationalization Requirements:

1. **Currency Handling:** Support multiple currencies and implement localized currency formatting, including symbols, decimals, and placement.
2. **Language Support**: Design the platform architecture to accommodate multiple languages seamlessly.
3. **Cultural Adaptability**: Develop features that can adapt to different cultural preferences, date formats, and numeric systems.
4. **Content Separation**: Separate user interface elements from content to facilitate easy translation without altering the system's functionality.
5. **Dynamic Content Handling**: Enable dynamic content adjustments based on language preferences without altering the system's core structure.
6. **Responsive Design**: Ensure the platform's design is adaptable to different screen sizes and orientations, considering diverse devices used globally.

## Localization Requirements:

1. **Translation Support**: Facilitate easy translation of platform content into different languages by providing translation management tools or integration with translation services.
2. **Cultural Adaptation**: Customize content to suit local norms, values, and cultural sensitivities of various regions or countries.
3. **Localized Content**: Offer region-specific content or courses tailored to the needs and interests of different user demographics.
4. **Date, Time, and Currency Formats**: Customize date, time, and currency formats based on regional preferences.
5. **Localized Media**: Provide support for localized images, videos, and audio content, considering cultural references and preferences.
6. **User Interface Adaptation**: Adjust the user interface elements such as buttons, menus, and labels to match the language and cultural context of users.

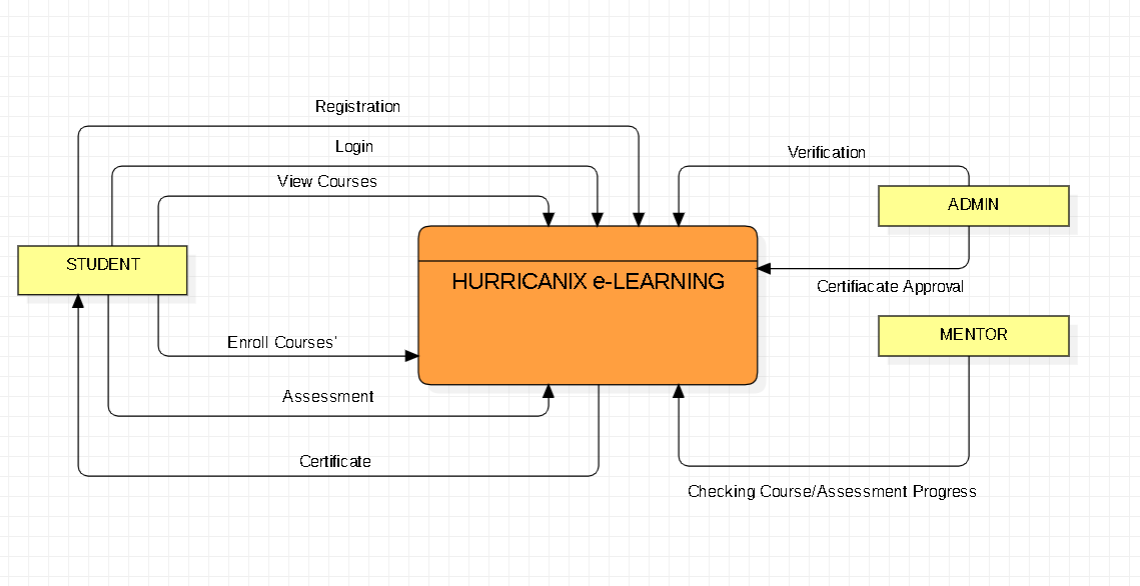
# Appendencies:

## Appendix A: Glossary

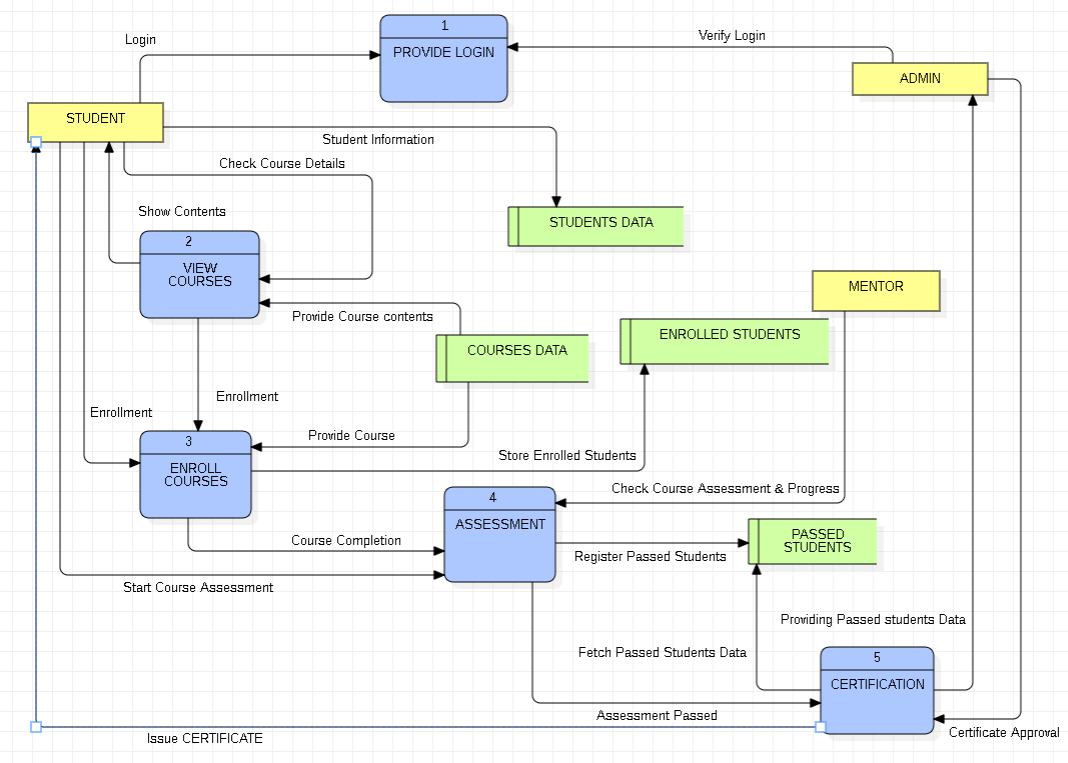
## Appendix B: Analysis Model

### DFD:

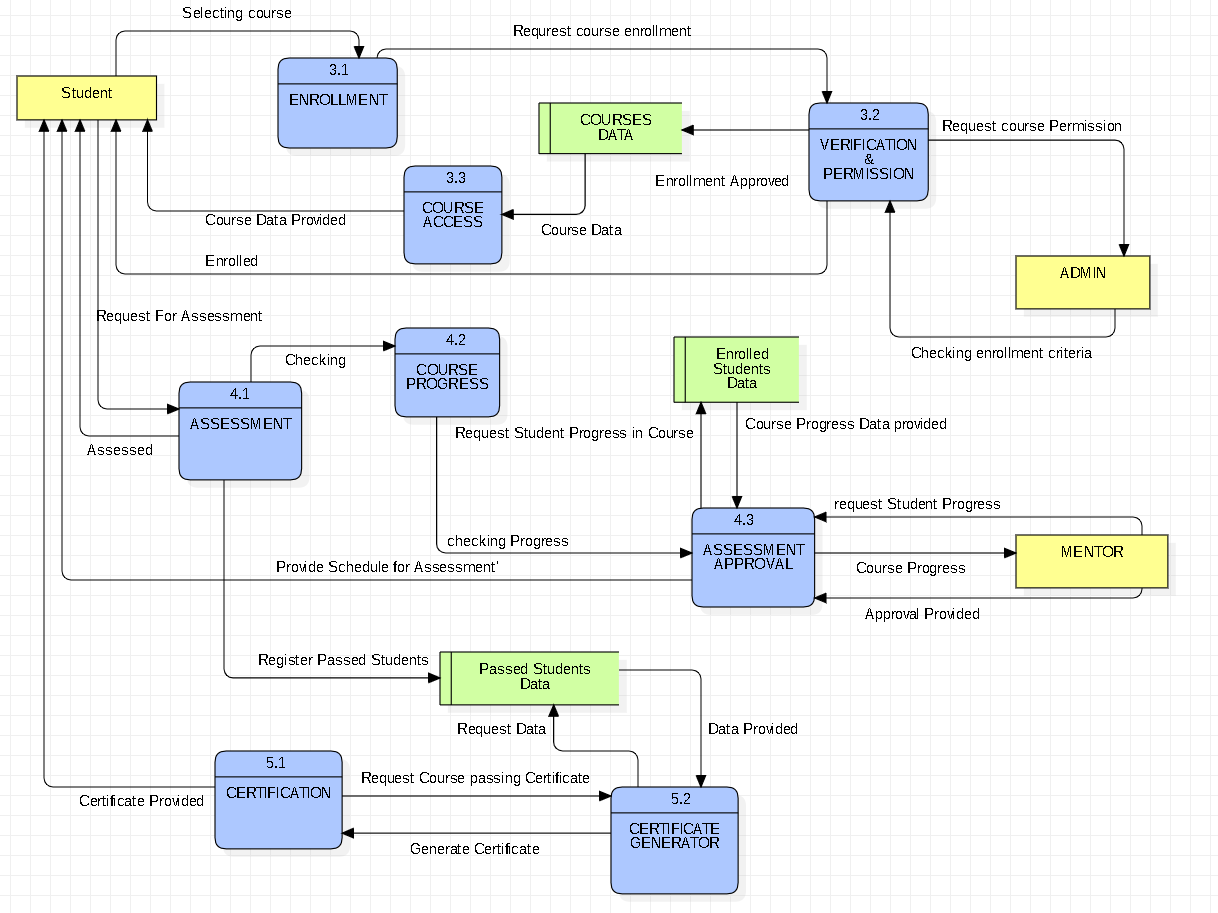
#### Level 0:



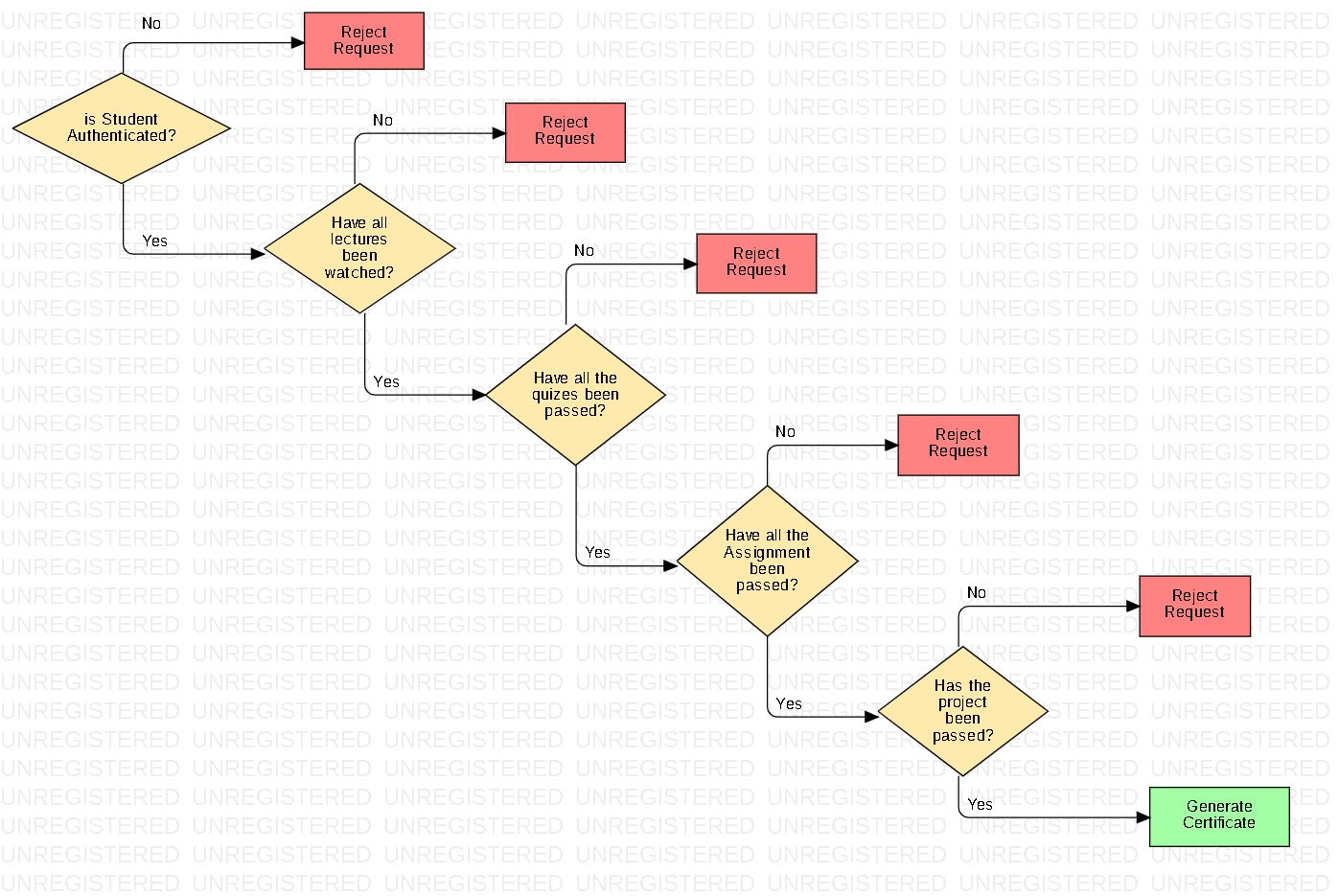
#### Level 1:



#### Level 2:



### Decision Tree:



### Decision Table:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Condition | 1 | 2 | 3 | 4 | 5 |
| Student is Authenticated | True | True | True | True | True |
| All lectures watched | True | False | True | True | True |
| All quizzes are passed | True | False | True | True | True |
| All Assignments are passed | True | True | False | True | True |
| Project passed | True | False | False | True | True |
| Action |  |  |  |  |  |
| Generate Certificate | Yes |  |  | Yes | Yes |
| Criteria not Met |  | Yes | Yes |  |  |

### Response Table:

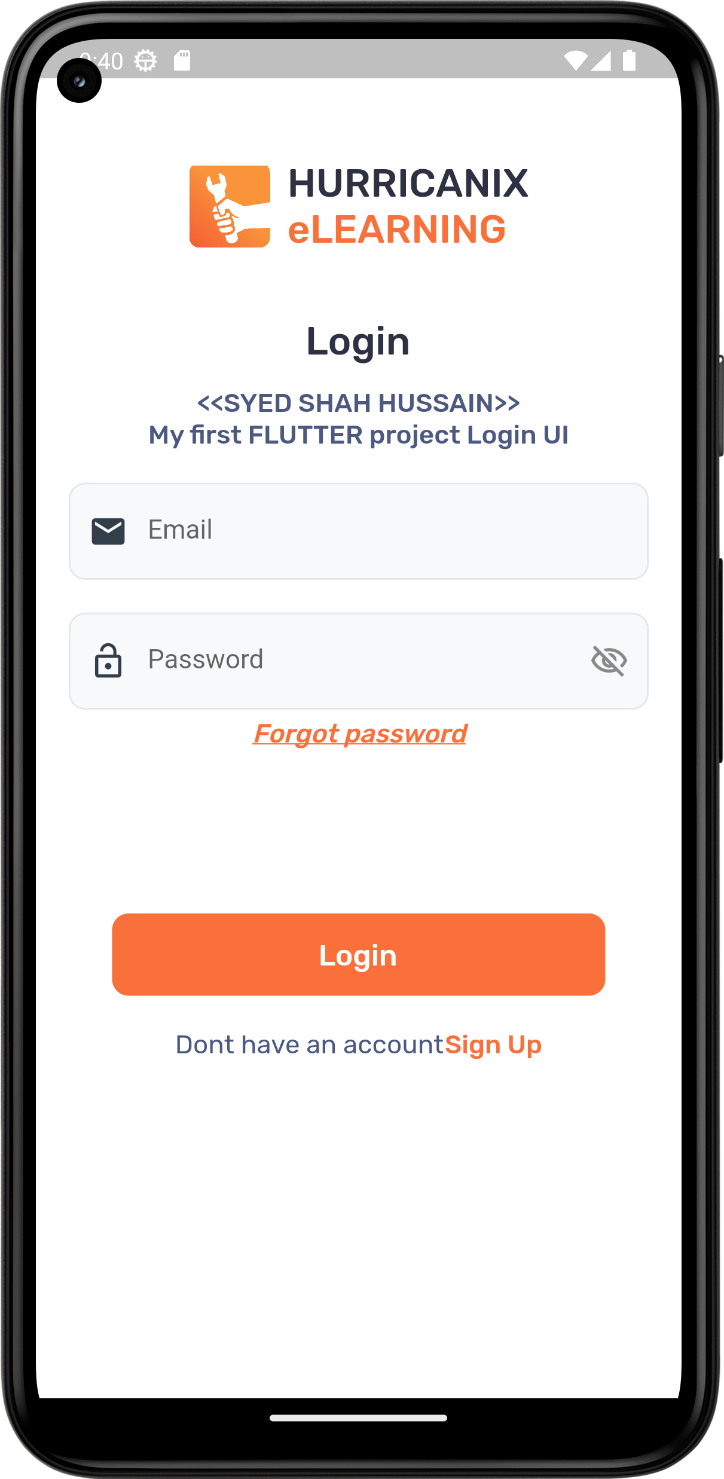
|  |  |  |  |
| --- | --- | --- | --- |
| ID | Event | System State | System Response |
| 1 | User attempts to login | User is on the login page | Prompt user to enter their credentials |
| 2 | User enters valid credentials | User is on the login page | Verify user credentials against the database |
| 3 | Credentials are valid | User is on the login page | Grant user access to the platform |
| 4 | Credentials are invalid | User is on the login page | Display error message indicating invalid credentials |
| 5 | User clicks on a course | User is on the home page or browsing courses | Display detailed information about the selected course |
| 6 | User clicks on the "Enroll" button | User is viewing a course | Check if the user is already enrolled in the course |
| 7 | User is not enrolled in the course | User is viewing a course | Display payment options for enrollment |
| 8 | User selects a payment method | User is viewing a course | Process payment and enroll the user in the course |
| 9 | Payment is successful | User is viewing a course | Enroll the user in the course |
| 10 | Payment is unsuccessful | User is viewing a course | Display payment failure message and prompt user to try again |
| 11 | User clicks on an assessment | User is enrolled in a course | Check if the user has completed the prerequisite assessments |
| 12 | User has completed prerequisite assessments | User is enrolled in a course | Display the assessment |
| 13 | User completes the assessment | User is enrolled in a course | Record the user's assessment score |
| 14 | User clicks on the "Generate Certificate" button | User has completed all course requirements | Verify if the user has completed all course requirements |
| 15 | User has completed all course requirements | User has completed all course requirements | Generate and display the certificate |
| 16 | User has not completed all course requirements | User has completed all course requirements | Display message informing the user that they have not completed all course requirements |
| 17 | User clicks on the "Logout" button | User is logged in | Terminate the user's session and redirect them to the login page |

### State Transition Matrix/ Table:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Current State | Select Course | Enroll Request | Confirm Enrollment | Enrollment Rejected | Cancel Enrollment |
| Initial State | Course Selection | - | - | - | - |
| Course Selection | - | Enrollment Pending | - | - | - |
| Enrollment Pending | - | - | Enrolled | Enrollment Failed | Cancelled |
| Enrolled | - | - | - | - | Cancelled |
| Enrollment Failed | - | - | - | - | - |
| Cancelled | - | - | - | - | - |

### Prototype:

#### Login UI with Flutter:



#### Prototype (Web Based):

